

WECAN LEARNING RESOURCE INSTITUTE

Registered Office: 34/1A Ballygunge Circular Road, Kolkata 700019

Centre: 58/61 Prince Anwar Shah Road, Kolkata 700045

Project: NO CHILD LEFT BEHIND

Academic support and Skill Development

Beneficiaries: 100 Under-privileged children of Pre-Primary & Primary level and also

middle school children preparing for **Open School Exams (NIOS/OBE)**

The all-round development of children going to schools with less than basic resources and amenities, have very little chance of bettering their lives, largely due to lack of academic requirement and skills required for success in any future profession. These children more often than not, have **huge learning gaps which could be due to** a learning disability or due to lack of support at home. They are as capable as the other kids and we owe it to them to get an equal chance at success and a productive life.

WECAN LEARNING RESOURCE INSTITUTE is already addressing this issue for many partnering schools, and now would like to do the same for more children at the centre.

Objectives:

- To alleviate academic performance and all-round education for children who do not have access to quality education.
- Remedial and special education support to **children with special needs**.
- **Counselling and psychological support** to children from violent and disturbed homes.
- **Skill building** is the need of the hour, for success in a vocational or professional future.
- To make **parents as partners** in their child's academic development, and their future. This will definitely minimize dropouts from schools.
- To give a step up to these kids, to help them **aspire and perspire and live a productive** life.

Project Structure- Primary Section:

Priority will be on academic intervention.

- Initially a baseline assessment will be conducted for all children to ascertain their present level as against their expected level
- Children found to be at par will be put into a re-enforcement programme whereby they will be given exposure to application based learning.
- Children with small to average learning gaps will be given one-to-one remedial intervention so that existing gaps are bridged and they can continue in a mainstream curriculum with minimum gaps
- Children with larger learning gaps will be put through a psychometric
 assessment which will determine weather the child has special
 educational needs or needs intensive remedial course correction. These
 children will be in all probability unable to follow a mainstream
 curriculum. They will be either guided through open schooling or prevocational activities after they have reached minimum level of learning.

Project Structure-Open Schooling (NIOS/OBE):

- These are children who have a learning disability or a learning gap largely due to environmental factors.
- They cannot attend a mainstream school as they are unable to keep up with the class expectations.
- They can however still achieve academic success by opting for open schooling which allows them flexibility in examination systems.
- These children will be prepared for their class 10 level and class 12 level through Open School Exams (OBE/ NIOS)
- Their subjects will be chosen according to their interests and ability
- They will be taught in very small groups to enable one-to-one attention
- O They are presently at middle school level and the goal is to get them to finish schooling up till class 12 in the next 4-5 years.

Extracurricular skill development

- Communicative English is a necessary part not only for success in school but also for any profession or vocation children may follow. It will be a regular part of the programme, with a formal curriculum, conducted by experienced educators.
- Basic computer skills and a taste of animation and graphics will pave the
 way for an easier existence in the upcoming competitive environment for
 children. This too will be a regular activity which will be application based
 to suit real requirements in any profession.
- o **Mental Mathematics** can be developed as a skill at a very early age. Tips and trick become a habit and are very helpful in professional life.
- o **Logical Reasoning** activities
- o Yoga to improve concentration and reduce anxiety and stress

Financials

We request **annual support of Rs. 6,00,000 per year** for a minimum period of 3 years The Number of beneficiaries – approx. 100 **children with learning challenges.**

The requirement is as follows:

	Amount (Annually)
Number of Children	100
Professionally qualified special educators/	5,00,000
Subject matter experts/ Counselors	
Teaching Learning Material/ Audio Visual	1,00,000
aids, stationery	
TOTAL	6,00,000

The per child amount comes to Rs. 500 per child per month.

About weCan

weCan is dedicated to enhancing learning outcomes for children with learning gaps with suboptimal performance, whether it's due to physiological or environment factors.

Over the years we have fine-tuned and expended our services to reach out to children from under-privileged backgrounds with the same needs but different social circumstances.

Our experience have led us to believe that every child has different needs and irrespective of financial, or social barriers, given the right tools, knowhow, and systems, learning outcomes can be enhanced at every level and in every institute.

We are backed by eminent educationists and other professionals in the field of education.

The Mission, Vision and Goal is

To promote and enable Inclusive Education and an Inclusive Society

To meet the educational needs of every child, irrespective of the diagnosis and prognosis of the wider educational and medical community.

To elevate and optimize every child's academic performance and social adaptability irrespective of financial barriers.

Do visit us at www.wecanresourcs.org

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