



GARDEN REACH INSTITUTE FOR THE REHABILITATION AND RESEARCH

Registration of Societies Act XXVI of 1961 S/2L/no.31563
J-1/3E/2, Ram Nagar Lane , Garden Reach ,Kolkata-700024 ,West Bengal
Phone .9831517499 / 8240039335 /7980276480/9903623391

GARDEN REACH INSTITUTE FOR THE REHABILITATION AND RESEARCH

PROJECT NAME : Therapeutics and Special Educational and livelihood skills training for their mothers Intervention Program for the Children with Disabilities under Community Rehabilitation Centre in Garden Reach , Metiaburuz slums

NAME OF THE ORGANISATION: GARDEN REACH INSTITUTE FOR THE REHABILITATION AND RESEARCH

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CONTECT PERSON : MR.NAZIM KHAN

DESIGNATION : SECRETARY

NAME OF THE MEDIATOR : FATEMA KHATOON

DESIGNATION : PROGRAM MANAGER

1	Name of the Organization	GARDEN REACH INSTITUTE FOR THE REHABILITATION AND RESEARCH
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2	Brief information of their work	GARDEN REACH INSTITUTE FOR THE REHABILITATION AND RESEARCH Since 2015 Garden Reach Institute For The Rehabilitation And Research has started project day Care Special school and Rehabilitation Center to cater to the needs of cerebral palsy, mentally challenged ,Multiple Disability and Autism children from slum areas of Kolkata Garden Reach Metiaburuz Slums predominantly having 80% Muslim population. GRIRR is working here to achieve the goal of 100% elimination of Illiteracy, alleviation of poverty, to create self-independence through rehabilitations services. The only one of its kind in Metiabruz, a Kolkata pocket comprising of a population of a 16 lacs.
3	Date of Establishment	30/01/2015
4	Promoters of the Organization	Mr. NAZIM KHAN
5	Funders (if any)	1.PricewaterhouseCoopers Private Limited (PWC INDIA FOUNDATION) 2.TIL INDIA Limited Foundation 3.KOLKATA GIVES FOUNDATION 4.GOONJ KOLKATA
6	Problem Statement	Descriptions of Focal Problem there exist negative attitudes and social taboos against People with Disabilities (PWD) and Children with Disabilities (CWD'S) in many parts of the World and that includes Kolkata district in Garden Reach Slums. This leads to the neglect of theses vulnerable people hampering the developments of their GOD-GIVEN potentials. To Many parents , It is a waste of resource and an unnecessary bother to send the physically challenged such as the Deaf , the blind or the cripple to school. These children are usually marginalized. Children with disabilities face multiple forms of discrimination which leads to their exclusion from society and school. Attitudes toward children with disabilities, as well as a lack of resources to accommodate them, compound the challenges they face in accessing education. While lack of access to school is an issue, an equal concern is the inability

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		<p>of the education system to ensure quality education for children with disabilities.</p> <p>While the Convention on the Rights of the Child (CRC) and the Education For All framework aim to meet the learning needs of all children and youth, the Convention on the Rights of Persons with Disabilities (CRPD) recalls those obligations and further specifies that “States Parties shall take all necessary measures to ensure the full enjoyment by children with disabilities of all human rights and fundamental freedoms on an equal basis with other children”, and “ensure an inclusive education system at all levels and lifelong learning” (articles 7 and 24).</p>
7	<p>Approach to solving the problem</p>	<ul style="list-style-type: none"> ▪ Take a multi-sectoral approach - Barriers that prevent children with disabilities to access education are located both within and outside the education system, for example transport, social services for assistive devices, health etc. ▪ Involve the community - The education of children with disabilities must include a strong involvement from community as well as from parents, being two key factors which determine the success of IE. ▪ Collect data for evidence building and progress monitoring - In order to have evidence to advocate for inclusion and create a baseline for monitoring progress in disability mainstreaming in the educational system, it is required to collect and disaggregate data on the patterns of enrolment, attendance, completion, attainment and drop out as a result of having a disability (in addition to gender, ethnicity, income level, geographical location etc.). Also other qualitative and quantitative studies, like one on Out Of School Children, provide important baselines and as such must become a regular component of monitoring education standards. Research findings are helping to define strategies to ensure specific target groups are reached.



The project Day Care Special education ,Rehabilitation Centre has been a very successful project with tremendous response towards children and parents. Within a short span of time the project has started reaching out to more than 329 families, with children with disabilities, from 9 wards of Garden Reach slum locations. Considering the success of this project we would like to expand the coverage of this project to other areas of Kolkata city as well as nearby cities of greater Kolkata region.

The main purpose of the special education will be to help the children to cope with daily/personal chores and start the process of formal education with an aim of mainstreaming in future. The physiotherapist will help the children with their physical coordination in order to enable them to lead a normal life. In specific cases, if needed, the special educator will visit homes of children to cater to them with available services.

Objectives of the Project:

1. Creating large scale awareness in the communities about disability, it's causes and prevention
2. Sensitizing the community about the rights, needs and concerns of the person with disabilities and developing a positive attitude;
3. Providing special education and other services like physiotherapy, occupational therapy, speech therapy etc to the person with disabilities at their door steps.
4. Informing the person with disabilities and their families about the various schemes and provisions available and helping them to procure documents like disability certificate, certificate for concessions in travel fare by rail, bus, etc.;
5. Care and treatment of deserving person with disabilities; Assisting the person with disabilities to bring out their latent talents and creativity by organizing various events for them.
- 6 .To enhance the capacity and employability of 50 disadvantaged adolescent girls and woman,
- 7.To enhance the ensuring income generation opportunities of sustainable livelihood to disadvantaged adolescent girls and woman through

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Tailoring, skill training, in Garden Reach slums , of Kolkata .

8. To ensure ability for generate income to sustainable livelihood to the poor adolescent girls, woman, and youth through three skill training.

Special Education-special Education is the practice of educating students in a way that addresses their individual differences and special needs. This process involves the individually planned and systematically monitored arrangements of teaching procedures, adapted equipment and materials and accessible settings. These interventions are designed to help individuals with special needs achieve a higher level of personal self-sufficiency and success in inclusive set up, in their community.

Success history

Taufuf Raza is a 9 yrs old Male child of Md. Tasim and Tabassum Ara, who diagnosed as Rickets with Bilateral Genu Valgum deformity. He has 2 brother and 1 sister. In December 2018 we found him in door to door survey and we aware about GRIRR Service and counselling with mother about Rehabilitation service of GRIRR.

In last week of December 2018 Endolite company has organized a free orthopedic camp in GRIRR supported by ISHWAR (International Society for Human Welfare And Rehabilitation) and they selected taufuf for corrective surgery .

His father work as labour and earn Rs 200/-month. His family background is very poor as they are 6 person staying in one small room. They didn't taken any treatment as they cannot afford the cost.

In January 2019 he had gone under corrected surgery by ISHWAR followed by PHYSIOTHERAPY & Orthosis management .

Now the deformity corrected 99% and as per his mother, she was very happy and said " before he we're not able to do prayer as he is not able to fold the Legs which is also very difficult to him during toileting.

But now he is using toilet without any difficulty and even he is doing 5 times prayer everyday.



BEFORE AFTER

Physiotherapy: - Physiotherapy is an essential part of Rehabilitation through which children improve their Mobility, Activities of Daily Living (ADL), Improve Muscle tone, Postural Improvement, Deformity Correction, Fine Motor Skill



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		<p>improvement, Functional Activities etc. To understand the physical improvement following the Physical assessment sheet, Normal Child development sheet and Individual Rehab Plan (IRP) in which through goal setting we assess the children Improvement.</p> <p>Speech Therapy :- Speech Therapy is Crucial that a child who is limited with communication receive on going speech and language therapy so that they can learn to communicate their daily and basic needs and wants to other in their environment. Speech and language therapy also helps in growing social Skills, Academic, and Alternative Communication Skills. Speech Delay in special Need Children can Cause problems in listening, Reading, Writing. Speech Therapy will solve all these problems.</p> <p>Attended (Aaya) :- Aaya is responsible for take care of cleaning , hygiene, and special children and support children to take food, move around and take them to the toilet etc</p>
8	Target Beneficiaries	<p>Our major target groups are 100 children with disability (CWD) who have Cerebral Palsy, Mental Retardation, Autism, Speech and Hearing Impairment, Visual Impairment, Locomotor Disability and others. GRIRR rehabilitates those children whose age group is between 0 and 25 years.</p>
9	Target Location	<p>Garden Reach ,Metiabruz slum under Kolkata Municipal Corporation, West Bengal . The area of intervention of this project is located in Garden Reach ,Metiabruz under Kolkata Municipality in the suburban residential and slum areas by character. Garden Reach,Metaburuz is situated near Hoogly Rivers and is one of the largest slums of India with 80% of minority Muslim population. People living in this area are in condition of extreme</p>

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		<p>poverty and consequently they have no possibility to afford the costs of basic needs, such as shelter, education, healthcare, physiotherapy and rehabilitation. They belong to the unorganized sectors who earn their livelihood while working as daily labourers, rickshaw pullers, maid servants etc. All the family income is basically oriented to the first need. The majority of the families have an average number of five to six children per household and they struggle to survive by doing odd jobs such as robbery, smuggling, wagon breaking, drug-peddling, child and sex-trafficking and other anti-social activities. Illiteracy has negative consequences, for the reason that a parent that has not received education is not able to get a good job and is not able to pay the school fees for his children. Unfortunately the same parent cares very little about the size of his family thereby creating a vicious circle of poor families transmitted from generation to generation. The children are in the midst of untamed development.</p>
10	Duration of the project	1 years
11	Budget Requirements	Rs. 12,97,200.00/
12	Observations/ Recommendations	<ul style="list-style-type: none">• Registered under West Bengal Societies Registration Act of 1961; Registration No. S/2L/31563 of 2014-2015• Registered under 80G of the Income Tax Act 1961 No. CIT(Exmption)Kolkata/80G/2019-20/A/10015.• Registered under 12A of the Income Tax Act 1961. No. CIT(Exmption)/12AA/2018-19/A/10505

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		<ul style="list-style-type: none"> • CSR activities and the Registration number is CSR00011652. <p>PAN No. AAEAG0236H BANK OF INDIA, J-207,Paharpur Road,Garden Reach Branch.kolkata-700024 General A/c. No. A/c. No. 400810110013396. IFS Code: BKID0004008.. Swift Code: BKIDNBBCOS</p> 
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Budget Details

Budget - 2021-2022

Cost Heads	Total Units	Unit	Unit Cost	Total Cost
Programme Cost				
Program Promotion material like banner,leave Cards	5	1	500.00	2500.00
Identity cards	100	1	25.00	2500.00
Community Awareness on Right of Disabilities, Covid 19 , health and hygiene	1	3	1,000.00	3000.00
Aids & Appliances, add developmental Aids.Like Ankel Fort Orthosis,Knee Ankle Foot Orthosis ,Special Chail, Satnding Frame	1	1	40,000.00	40000.00



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Fist-Aids box Mask , Sanitizer ,hand wash,Dettol, Betadine,Banded,	1	1	15,000.00	15000.00
Monitoring / Travel Expenses ,physiothepist and Special Educators will visits children home for servise , Hospital Visit,	1	12	400.00	4800.00
Office Stationery,File for individule children's ,A4 papers for follow up sheets,pen,pencils Etc	1	12	500.00	6000.00
Internet jio Fi 2	1	12	600.00	7200.00
Total Programme Cost				81,000.00
Program coordinator /Program Manager	1	12	35000.00	4,20,000.00
Physiotherapist	1	12	15,000.00	1,80,000.00
Special Educator	1	12	14,000.00	1,68,000.00
Part Time Speech Therapist	1	12	4,500.00	54,000.00
Stiching trainers	1	12	8500	102000
Total Programme Cost				9,24,000.00
Operations. Cost				
Row Matireals For livilihood projects ,cloth, thraed	1	12	5000.00	60,000.00
Annual CA Charges	1	1	12000.00	12,000.00
Rent and electricity	1	12	8,000.00	96,000.00
Office Cleanings	1	12	350.00	4,200.00
Community Mobilizer	2	12	5000.00	1,20,000.00

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Total Operations. Cost				2,92,200.00
Grand Total :			Total Cost	12,97,200.00

(Program Manager/Program Head)

NAZIM KHAN

Founder-Secretary,

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